

## **Student Experiential Learning Funds (SELF):** **Call for Proposals**

The Student Experiential Learning Funds, or Project SELF, is a part of a mixed methods study that aims to understand the impact of experiential learning on student educational attainment (persistence rates, GPAs, and credit acquisition) and student perceptions of educational value. In order to understand these phenomena, Project SELF allows students to apply for funding that can be used toward projects or activities associated with academic or professional development.

### **Eligibility**

All full-time Indiana Tech students are eligible to apply; students who are not defined as “full time” are required to apply with a full-time student to be considered. Priority will be given to proposals that request funds for students’ professional and academic development. These activities include, but are not limited to, academic competitions, conference/workshop attendance, professional student organizations membership/activities, and experiential learning opportunities. The funds cannot be used toward student tuition. (A maximum award of \$750 may be applied for an individual or group of students). Only complete proposals will be considered. Expenditures noted in the proposal cannot fall outside the funding cycle (January 1, 2020 to June 30, 2020).

### **Criteria**

A successful grant proposal **must** meet one or more of the following criteria. How the proposal meets the criteria should be explained in the proposal.

- Require students to do something academic outside their normal daily classes.
- Increase students’ expertise in an area relevant to their major and/or research interests.
- Encourage student initiatives that complement academic coursework and/or major program.
- Develop student initiatives that support conference or seminar attendance, research, bringing visiting lecturers/speakers, creating program forums, or other creative ideas.

### **Funds**

Grants are competitive and will not exceed \$750 per full-time student. Students may apply jointly for awards for no more than \$750 per group. Eight to 10 proposals will be funded, depending upon costs associated with each grant. Since the graduate student population accounts for approximately 10 percent of the total Indiana Tech population (Indiana Tech, 2019), only 10 percent of the awarded proposals will be given to graduate students.

### **Important Dates to Remember**

Proposal Due Date: 11:59 p.m. EST on November 26, 2019  
Decision Communicated to Applicants: December 13, 2019  
Availability of Funds: January 1, 2020 – June 30, 2020

## **Proposal Procedures**

Written proposal narratives should not exceed four double-spaced pages with Times New Roman, 12-point font. A copy of the proposal must be submitted electronically to both Project SELF Coordinators (see contact information below) by 11:59 p.m. EST on November 26, 2019. Applicants will be notified by December 13, 2019.

### 1. Proposal narrative (not to exceed four pages)

- Title page – should include the names of all students participating in the project and their respective college (College of Arts and Sciences; College of Business; or College of Computer Science and Engineering).
- Abstract – a structured summary of the proposed work, not to exceed 300 words
- Statement of Need – importance of proposed work/how the project fits the grant criteria
- Project Design/Data Analysis (if appropriate)
- Schedule – significant dates/deadlines
- Budget – breakdown of all planned expenditures
- Description of how findings/experiences/lessons learned will be shared

2. Appendices (should be limited to essential information relevant to the proposed project, such as supporting material for the project or letters of support)

3. Institutional Review Board (IRB) application approval (only appropriate if funding is to be used to conduct research with human subjects)

## **Rights and Reporting**

All equipment and materials procured by these grants shall remain the property of Indiana Tech. All intellectual property shall remain the property of the student who has received the grant. Award recipients will be asked to participate in a voluntary survey prior to engaging in the experiential learning opportunity. Additionally, award recipients will be asked to participate in a voluntary focus group post-experiential learning.

## **Project SELF Coordinators**

Dr. Alicia Wireman at [AKWireman@indianatech.edu](mailto:AKWireman@indianatech.edu)

Dr. Susan McGrade at [semcgrade@indianatech.edu](mailto:semcgrade@indianatech.edu).